

Orchard Vale's Weekly News

Friday, 26th April 2024

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Headteacher's message

Dear Parents/Carers

We certainly had an explosion of colour in our assembly today! There were some amazing creations and children really enjoyed adding colourful accessories and even colourful hair. The PTA ran a colourful dress up day to raise money for school projects and we are very thankful for their support, raising £77.30.

As well as celebrating our star of the week children, our assembly focussed on kindness and the kindness we can show each other. We were introduced to and explored words such as equality, equity, bias, privilege, race, cultural appropriation, racism, and anti-racism. As a school we are very proud of the way we work together as a team while respecting and celebrating each other uniqueness.

This reflects the values of our school:

At Orchard Vale, every adult strives to instil a sense of **pride** in our children where they will leave us with a sense of belonging and can identify with their personal achievements. We regard our children as resilient, motivated, and happy learners and aim that they leave our school with skills for life. We are proud to celebrate the individuality and uniqueness of all children and staff in our school. In order to do all the above, we recognise that children need to feel safe and cared for and create a sense of positive nurture through the school.

We are open and honest and welcome participation and co-operation with our whole community.

- Pride.
- Resilience.
- Individuality.
- Developing individuals with safety and care.
- Environment based on openness and honesty.

As the weather is beginning to warm up, may I remind you to dress your child appropriately for the weather conditions each day. They still might need a raincoat and a jumper. When the sun does appear, please apply sun cream before coming to school and send your child in with a sun hat. Please remind your child to drink plenty of fluids on warm summer days. Self-care is part of the curriculum, and we try to encourage children to take some responsibility for themselves in remembering some of these things.

Have a wonderful weekend, we hope the sun comes out again.



Fiona Pearce
Headteacher

Lost Property

We have a lot of unnamed lost property in the area outside the school office, including coats, sweatshirts and PE kit.

If your child has misplaced anything please do have a look.

We will be clearing this next Friday and donating unclaimed items to charity.

Healthy Eating at Orchard Vale

Nut free zone

NO NUTS!



Orchard Vale aims to protect the children/staff who have severe nut allergies.

We request that parents/carers observe our nut free policy and do not include nuts or products including nuts in school lunch boxes

Items which should not be brought into school:

Packs of nuts, peanut butter/Nutella sandwiches,

Please be aware some items could contain nuts - cereal bars, certain chocolate bars, sesame seed rolls, cakes.

Morning break snacks - Nursery, Reception and Key Stage 1
The Government provides a piece of fruit/vegetable.

Morning break snacks— Key Stage 2

And

Afternoon snacks for Nursery, Reception and Key Stage 1

A piece of fruit, vegetables or cheese (with biscuits), dried fruit
Products from the Bear snacks range (made from dehydrated fruit)
(not snacks made from concentrates which have added sugar)

THINGS NOT TO BE EATEN AT BREAK TIME

breakfast bars - yogurts - fruit winders - sweets - chocolates

Come and
join us.



Orchard Vale Coffee Cabin
Open Every Wednesday

8.15am to 8.45am

And

3pm to 3.45pm

COFFEE



TEA

Morning and afternoon .

Tea/Coffee £1

Hot Chocolate £1

(with cream/marshmallows) £1.50

Milkshake 50p

Afternoons only

Ice-creams £1

Lollies 50p

Cans £1



STARS OF THE WEEK

The Pink Panthers

Cooper for being a kind friend and doing some super turn taking and tidying.
Daisy for settling in well and happily exploring her new environment.

The Precious Pearl Problem Solvers

Isla has worked incredibly hard all year. She always comes to school with a bright smile and a positive attitude. Isla is always keen to help the school and her friends as a school council representative. Isla's hardworking, enthusiastic approach to her learning has helped her complete challenging tasks with diligence. Isla should be extremely proud of her efforts. Well done, Isla!

The Energetic Emerald Explorers

My star of the week is Charley-May. This term Charley-May has shown how much her confidence has grown by taking an active part in lessons and completing all of her tasks independently. Her poetry writing this week was particularly impressive, full of descriptive vocabulary and a spooky atmosphere. Charley-May you have come such a long way this year, Year 5 will be lucky to have you. Keep up the good work.

The Groundbreaking Golds

My star of the week is Colby. Colby always comes into class with a smile on his face and is such an enthusiastic learner. He is a fantastic role model for other children and is always kind and helpful to others. He has been particularly helpful this week while Mr Whapham has been absent. He always tries his best and produces high quality work and he is also a kind friend to everyone. Well done Colby.

The Jubilantly Jazzy Jades

This week, my star of the week is Theo. Theo is such a joy to have in class. Theo's inquisitive mind, funny sense of humour and selfless nature really does make him an asset to OV. I love how Theo always asks such curious questions about our topics and lessons, taking real initiative in his own learning. Theo always tries his very best, ensuring he is on task and engaging in the lesson. During transition, I never have to remind Theo of our school expectations. I know that he will be doing the right thing, in the right place, before I even ask. Well done Theo. You are a superstar!

The Limitless Lemon Yellows

This week, my Star of the Week is Ashton. Ashton has really impressed me this week with his focus in learning and his attitude on the playground. Several members of staff have commented on how they have seen a positive change in his behaviour and a new spark in his resilience and attention to detail in the classroom, as we approach SATs week. In class, he has produced some fantastic work and voluntarily helped his peers with their learning. Well done Ashton! Keep it up!

The Athletic Aquamarines

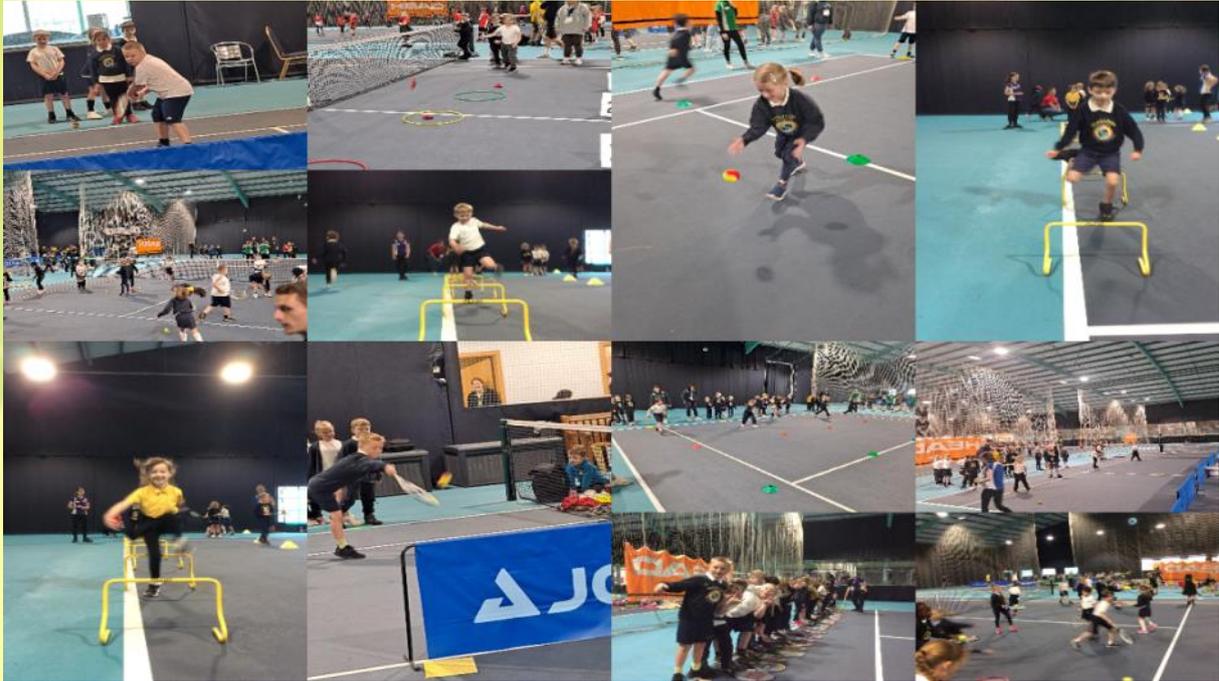
I am very proud to have been able to choose Theo as my star this week, as Theo has worked incredibly hard to get to this point. The change I have seen in Theo, over the past year, has been remarkable - from someone who found school and interactions with peers quite tricky, Theo is now a calm and grown-up member of our class, which has been noticed by a number of adults across the Year 5/6 team. Theo now thinks through his actions and his choices, using trusted adults to help him when he feels wobbly, and has shown a great attitude to learning, especially during this year 6 revision period, where he has had a go at every question and challenge given to him - this has included him now handing in homework, on time! It has been lovely to see Theo understanding this feeling of success and progress, and I hope he keeps up this fantastic approach to school, learning and teamwork. Well done, Theo - we are so proud of you.

Year 2 Tennis Festival

On Wednesday, Year 2's had a wonderful time at Tarka Leisure Centre. The children took part in 11 different activities, practicing a range of different tennis skills led by Park School Sports Leaders aimed at improving balance, agility, and hand eye co-ordination. It was great fun - watch this space because we could have some Wimbledon players of the future.

Well done Year 2, you were all fantastic representatives of Orchard Vale, it was a pleasure to watch you have such a great time.

Some highlights from the morning were 'beating the teacher' and 'returning a volley'.



The prize for the
tidiest cloakroom
goes to

Mr Whapham's

Congratulations to KS1
Reading road champions

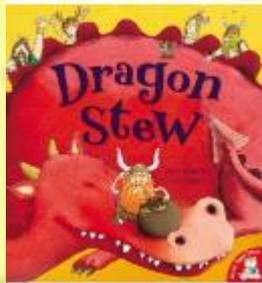
Eliza

On reaching 50 reads

Lucas Eli

On reaching 100 reads

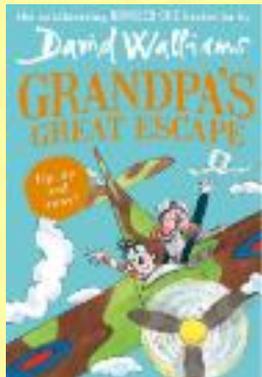
READING ★ ★ ★ ★ ★ CHAMPIONS



'Dragon Stew'

I have chosen this book because it is a funny interactive book about dragon and stew - two wonderful things. I highly recommend this book to younger children.

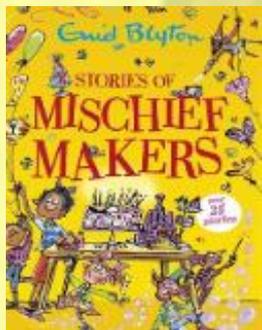
Mila-Monroe



'Grandpa's Great Escape'

I love this book because it is written by David Walliams and it promises a fun, entertaining and interesting read.

Lilly-May



'Stories of the Mischief Makers'

I have chosen this book because it is full of cheeky stories and naughty children who pull practical jokes on people.

Lily-Rose

You can find all this week's Reading Champion picks on display in the school library.

Happy reading.

Written by Theo, Martha, and Mila.

Week commencing—Monday, 29th April
Please see website for Vegan/Dairy and gluten free options

LUNCH MENU – WEEK 3					
29 th Apr. – 20 th May – 17 th June – 8 th July – 2 nd & 23 rd Sept. – 14 th Oct. Malted, Wholemeal Sliced Baguettes, Low Fat Yoghurts, Milk and Water available daily. All Special Diets catered for.					
Monday	Tuesday	Wednesday	Thursday	Friday	
 Meat Feast Pizza	Butchers Mince Beef Pasta Bolognaise	Chicken with Sage & Onion Stuffing	Fish Shop Breaded Cod Nuggets	Chicken & Ham Pasta Bake	
 Falajel Burger in a Bun	Cheese Wheels & Tomato Pasta	Vegan Cauliflower Bites	Vegan Sausage Bap	Chinese Style Vegetable & Noodle Wrap	
 Jacket Potato with Tuna, Beans or Cheese	Jacket Potato with Tuna, Beans or Cheese		Jacket Potato with Tuna, Beans or Cheese		
 Potato Wedges Pasta, Peas & Sweetcorn	Mixed Vegetables	Roast or Mash Potato, Sliced Carrots, Broccoli & Gravy	Chips, Pasta, Peas, Coleslaw & Tomato Sauce	Carrot & Cucumber Sticks	
 Fruit Smoothie	Fresh Fruit	Fruit Jelly	Pip Organic Lolly	Cookie	
 Ham Roll	Cheese Roll	Ham Roll	Tuna Roll	Sausage Roll	

School Diary Dates

Mon, 29th April	International Dance Day
Tues, 30th April	KS1 and KS2—RNLI assembly
Mon, 6th May	BANK HOLIDAY
Fri, 10th May	Year 1 Multi Skills Festival—Park School
Mon, 13th to Thurs, 16th May	Year 6 SATS
Wed, 22nd May	Wilcombe Wobbler Ventrus Cross County—KS2
Mon, 27th to Fri, 31st May	HALF TERM (back to school Mon, 3rd June)
Wed, 5th June	Y5/6—Swimming Lessons
Fri, 7th June	Y5/6 Rounders
Wed, 12th June	Y5/6 Swimming Lessons
Thurs, 13th June	Olympic Legacy
Fri, 14th June	Y5/6 Junior Lifeguards— Group 1
Wed, 19th June	Y5/6 Swimming lessons
Wed, 19th June	Barnstaple Library Summer Reading Challenge Assembly—KS1 and KS2
Fri, 21st June	Colour Run (details to come)
Mon, 24th to Fri, 28th June	Y5/6 Nethercott residential
Thur, 27th June	Y6 Park School Parent Evening

**ROCK
STEADY**

YOUR CHILD COULD PLAY IN THEIR VERY OWN ROCK BAND!

Are you looking for a fun activity to boost your child's confidence and support their overall journey through primary school?



SCAN QR
CODE TO FIND
OUT MORE

Rocksteady lessons support wellbeing, grow confidence and build resilience, all in fun and inclusive environment.

Each lesson will build on your child's individual learning and motivational style, and they'll get to play real music in their own band from the very first lesson!



84%

parents say Rocksteady lessons supports their child's confidence

97%

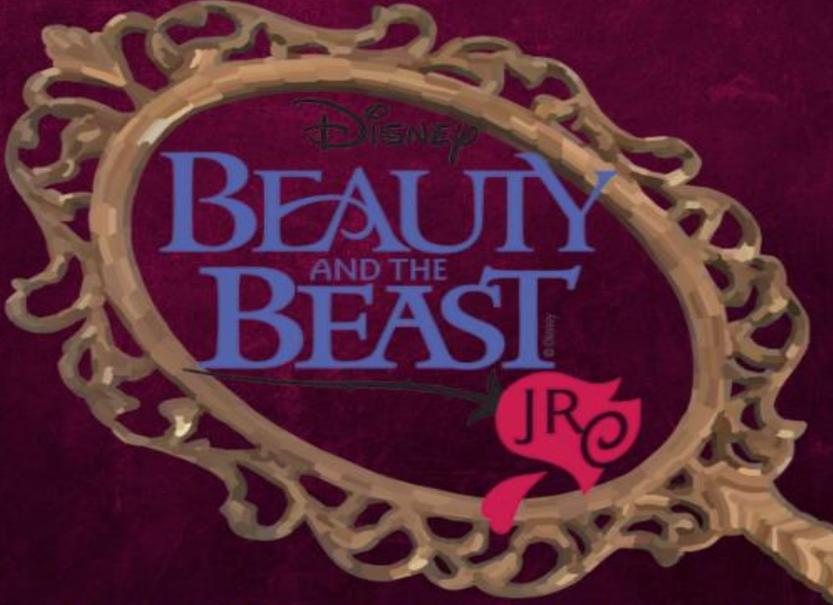
children say they enjoy attending lessons or wish they could do more

100%

head teachers say Rocksteady lessons have a significant impact on children

CLICK HERE TO SIGN YOUR CHILD UP NOW
WWW.ROCKSTEADYMUSIC SCHOOL.COM/INFO-FOR-PARENTS

talstarz
**MUSICAL
IN A WEEK** 2024



Monday 5th - Friday 9th August
Ages 11 - 18 years | 9am to 5pm each day
Performances: Friday 9th August @ 6pm/9pm
To book, contact: tolley.angell@yahoo.co.uk



 **WEST BUCKLAND
SCHOOL**

**Senior School
Open
Day**

**6th
May**
09.30 am



Scan the QR code to discover all you need to know.



DISCOVER THE POSSIBILITIES THAT AWAIT



PETROC

Are you interested in a career supporting children and young people in a school environment?

Our Supporting Teaching and Learning qualifications will put you on the right track!

Our one-year teaching assistant programmes have been designed to support your learning and help you discover and evaluate your natural abilities and skills within the classroom.

Each week, you will undertake between one and three days of school-based placement*, alongside one day of knowledge-based learning at our North Devon campus in Barnstaple.

This blend of theoretical learning and practical placement will allow you to put your new-found knowledge into practice and develop your skills as a future Teaching Assistant.

Whether you're already employed within the sector and are looking to upskill, or would like a change of career - if you have a passion for supporting children's learning, we'll support you every step of the way!

- Level 2 Certificate in Supporting Teaching and Learning
- Level 3 Diploma in Supporting Teaching and Learning

**If you need any support with securing a placement, our assessors will be happy to help*

"This course allows me to gain the knowledge needed to become an enthusiastic and encouraging teaching assistant, through work experience and knowledge-based coursework assignments. It has given me the ambition to progress onto university and pursue my goal of becoming a primary school teacher".

Holly, Level 3 Diploma in Supporting Teaching and Learning

For more information, please visit our website, petroc.ac.uk or contact our Advice & Guidance Centre, 01271 852422.



PETROC

Your future starts here

Daisy Goodwin

Level 2 Certificate in Supporting Teaching and Learning in schools.

"I chose this course as I have an ambition of working with children, of which I enjoy primary school aged children. I have a placement in year 1 throughout the academic year, where I support the children, and work in partnership with the class teacher.

As part of my course, I have the opportunity to go to Sweden for two weeks, to gain work experience and knowledge of children and young people of a different culture.

My progression plan for when I finish my qualification is to enter employment with my current work placement. Alternatively, I could progress onto the level 3 Diploma in Supporting Teaching and Learning".



PETROC

Your future starts here

Holly Arthurs

Level 3 Diploma in Supporting Teaching and Learning

"Supporting teaching and learning allows me as a student to gain the knowledge needed to become an enthusiastic and encouraging teaching assistant, through work experience and knowledge based coursework assignments.

I thoroughly enjoy my work experience as it gives me the opportunity to build positive relationships with both staff and children, giving me the hands-on experience to put classroom learning into practice.

This course has given me the ambition to progress onto University and pursue my goal of becoming a primary school teacher".



PETROC

Your future starts here

Emma Crocker

Level 2 Certificate in Supporting Teaching and Learning in schools.

"I wanted to change my career after having children, and work in early years education, but I didn't have any experience or qualifications to support this transition. I chose the Level 2 Certificate in Supported Teaching and Learning in schools, as it meant I could gain experience from my time in school placement as well as achieve a qualification.

I find my day in college really useful as I get to learn about child support and development in greater depth. I also have the listening ear of my tutor whenever I want to chat about anything I've experienced during my time at school, or for support with my assignments.

I have been able to gain employment at my placement school whilst finishing my course, and will continue my professional development with further courses in the future".