

'Romans' overview – Years 3/4 Spring A

Spring A - Romans				
Subject	Learning questions (Composites)	Components	Vocabulary	Curriculum links
History	<ul style="list-style-type: none"> How did the roman empire become so powerful? Who was Julius Caesar? What was Britain like before the romans? How did the romans conquer Britain? Why did Boudicca lead a revolt against the romans? How did the romans change Britain? 	Biography of Julius Caesar Compare difference between the romans and Celtic army Storyboard of Boudicca's revolt Powerpoint of how romans changed Britain	Rome Republic Julius Caesar Dictatorship Conquer Empire Iceni tribe Aqueduct Road Government tax	To understand Romans as a coherent, chronological narrative looking at how people's lives have shaped this nation and how Britain has been influenced by the wider world To understand the methods of historical enquiry including how evidence is used rigorously to make historical claims and discern how and why contrasting arguments and interpretations of the past have been constructed
Geography	<ul style="list-style-type: none"> Where are volcanoes located in the world? How are volcanoes formed? What can cause a volcanic eruption? What is the life cycle of a water droplet? What is the difference between climate and the weather? 	Locate ring of fire Label a volcano Labelled diagram of the water cycle Geographical glossary of terminology for the water cycle Climate fact file of a chosen volcanic island	Lava Molten rock Magma Main vent Secondary vent Conduit Magma chamber Pressure Ash cloud Crater Pyroclastic flow Evaporation Condensation Precipitation Ground water Heat Cycle Sleet Snow Rain	To understand key aspects of physical geography including mountains, volcanoes and the water cycle.
Science	<ul style="list-style-type: none"> How do we group materials based on their state? How do materials change state when they are heated or cooled? 	Carroll diagram of grouped materials Water experiment exploring changes of state	Solid Liquid Gas State Matter Material	To compare and group materials – solids, liquid or gas. Observe materials changing state when heated or cooled and understand evaporation and condensation in the water cycle.

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	<ul style="list-style-type: none"> what part do evaporation and condensation play in the water cycle? 		Temperature Heat Cool Evaporation Condensation	Focused study on famous scientist
Art	<ul style="list-style-type: none"> What is a mosaic? Where do mosaics originate from? What is the purpose of a mosaic? How were mosaics made? What are the properties of clay? 	Evaluation of existing mosaics Sketchbook – design a roman mosaic using paper Explore properties of clay Make a coaster using mosaic design	Mosaic Tile Stone Ceramic Glass Shells Coins Clay	To create sketch books to record their observations and use them to review and revisit ideas To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials
Design and Technology	<ul style="list-style-type: none"> What are the different types of stitches? What are the different ways of joining fabrics? How can we fasten items to fabric? 	Research roman fashion accessories Design a roman fashion accessory for a child Make a roman fashion accessory for a child Evaluate a roman fashion accessory for a child	Fabric Fastening Compartment Finishing technique Strength Templates Stitch Seam	To select from and use a wider range of materials and components including textiles.
Computing	<ul style="list-style-type: none"> What is the basic layout of Scratch? What are the basic objects in Scratch? 	NCCE computing - Scratch Create a code to programme a sprite Sequence commands Order commands Combine motion and sound into one sequence Make a musical instrument on scratch	Scratch Sprites Backdrops Commands Code Sequence Programme	Programming – design, write and debug programmes, use sequence selection and repetition in programmes, work with variables, input and output, use logical reasoning to explain how simple algorithms work and correct errors
Religious Education	2.9: <ul style="list-style-type: none"> How do festivals and worship show what matters to Muslims? 2.10: <ul style="list-style-type: none"> How do festivals and family life show what matters to Jewish people? 	Poster illustrating one of the rak'ahs Labelled diagram of a mosque Pros and cons of keeping shabbat as a Jewish child of their age Moses/Pharaoh conscience alley	Ibadah (worship) Allah Muhammed Shahadah Qur'an Mosque Iman Adhan Salat Sawm Zakat Ramadan	Devon SACRE

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			<p>Hajj Tawhid</p> <p>Shabbat Sabbath Synagogue Rosh Hashanah Yom kippur Pesach Exodus Sefer torah</p>	
PSHE	<p><u>Relationships - touch:</u></p> <ul style="list-style-type: none"> • What are the differences between appropriate and inappropriate touch? • Why is it important to care about other people's feelings? • How do I respect personal boundaries? • What the human body parts? <p><u>Stealing:</u></p> <ul style="list-style-type: none"> • what is the difference between borrowing and stealing? • How might someone feel if something is borrowed and not returned? • Why is it wrong to steal? • What is the difference between being responsible and irresponsible? 	<p>Classification of touch types</p> <p>Labelled diagram of the human body</p> <p>Letter of advice to a friend</p> <p>Difference between borrowing and stealing – definition</p> <p>Make scenario cards for stealing and borrowing.</p> <p>Draw your favourite toy and explain how you would feel if it was stolen</p>	<p>Appropriate Inappropriate Touch Feelings Personal boundaries Body parts</p> <p>Borrow Steal Responsible Irresponsible</p>	<p>One decision – relationships – touch</p> <p>One decision – being responsible – stealing</p>
MFL	Fortnightly sessions taught by a language specialist from Pilton community college – Spanish			
PE	<p><u>Half Term 1</u></p> <p><u>Tag rugby</u></p> <p><u>Netball</u></p> <ul style="list-style-type: none"> - Throw and catch with control and accuracy. - Follow the rules of the game and play fairly. - Throw overarm for distance with increasing accuracy. - Catch a large ball while on the move. - Be able to change direction quickly. 	<p><u>Half Term 2</u></p> <p><u>Hockey</u></p> <ul style="list-style-type: none"> • Maintain possession of a ball, using locomotion skills in combination with object control. • Evade an opponent. • Send and receive a ball to and from a partner. • Pass to team mates at appropriate times. 		

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	<ul style="list-style-type: none"> - Evade an opponent. - Recognise how to use space to make it easy for team mates and difficult for opponents. 	<ul style="list-style-type: none"> • Follow the rules of the game and play fairly. • Lead others and act as a respectful team member. <p><u>Basketball</u></p> <ul style="list-style-type: none"> • Follow the rules of the game and play fairly. • Maintain possession of the ball. • Dribble a ball while changing speed and direction. • Be able to change direction quickly. • See court spaces. • Evade an opponent.
Music	Charanga – three little birds	
Experiences	Roman baths	