

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£18560
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2022/23	£18560
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£18560

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	44%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	44%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £		Date Updated: October 2022	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 32%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure pupils swim competently, confidently and proficiently over a distance of at least 25 metres.	Arrange swimming lessons (and transport) for all pupils in year 5 and 6.  Arrange further top up swimming lessons in the summer term for those year 6 children still not able to meet the expected standard.		£5500		
To arrange a range of lunchtime activities for all children.	Audit equipment in school and order new resources if needed.  Allocate and train play leaders to support the running of lunchtime activities.  Train supervising TAs in supporting active lunchtimes and encouraging active play.		£500		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Daily physical activity to be embedded in the curriculum and clear opportunities for this throughout the school day.	<p>Curriculum reflects Chris Quigley milestones and activities are well-planned, appropriate and assessed.</p> <p>Interventions are planned and offered for children not meeting milestones or needing additional support to access physical activity.</p> <p>Regular daily activity offered in classes such as daily mile, skipping, just dance.</p>	£200		
To raise the profile of sporting achievements across the school by celebrating success and sharing this with the local school community.	<p>PE champ of the week chosen and rewarded in assembly each week.</p> <p>Display reflecting sporting achievements both in school and out.</p> <p>Newsletter shout outs for sporting achievements both in and out of school and weekly champs.</p>	£300		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				12%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To improve the quality of teaching in PE lessons and other activities offered within school time.	PE subject leader in place and to access training and update information through meetings and online resources.  Curriculum reflects Chris Quigley milestones and activities are well-planned, appropriate and assessed.  Use of StepLab to coach and improve the skills of teachers and support staff.	£2000		
Lunchtime supervising staff to gain further knowledge about the benefits of active and physical play and support play leaders in enabling appropriate activities.	All TAs to receive training in active and physical play.  Resources to developed for active play during lunchtimes.	£200		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				34%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To improve the range of sporting activities on offer to children through enriched curriculum activities, clubs, local events and residential trips.	Offer sports clubs every day after school run by the school sports lead.  Provide access and transport to local events and inter school events to ensure we offer the widest activity offer possible.	£6000		
To consider new activities children could try and resources these so children have access.	Consider new activities and sports children could have access to.  Use media to research activities that are trending and ones that we could realistically offer within the school setting.  Resources activities appropriately.	£400		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				19%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To participate in competitive sports opportunities with other schools in the local area.	<p>To buy into the SLA with Park school.</p> <p>To access fixtures offered by Park and Pilton learning community.</p> <p>To offer competitive sports within our weekly sports clubs.</p> <p>To audit the children to find out what sports they do outside of school and offer local sports clubs and activities through the weekly newsletter.</p>	£3460		



Signed off by	
Head Teacher:	Fiona Pearce
Date:	11/10/22
Subject Leader:	
Date:	
Governor:	
Date:	