

# AUTUMN 2021

## CURRICULUM SUMMARY

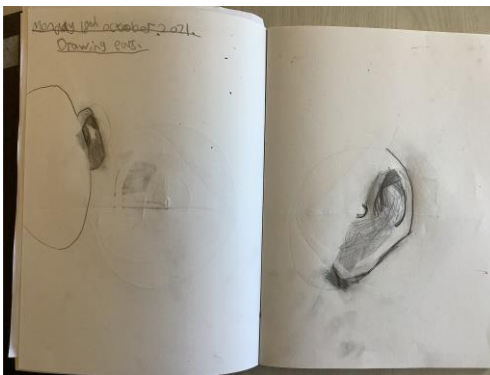
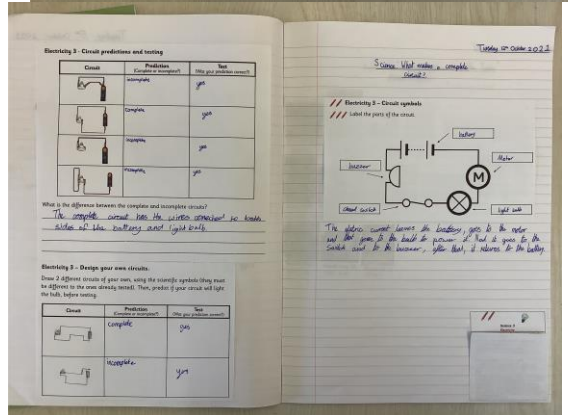
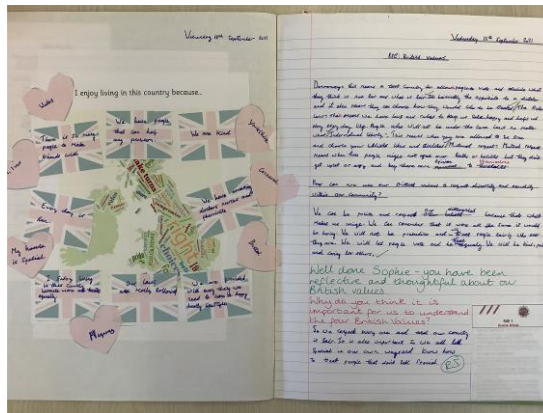
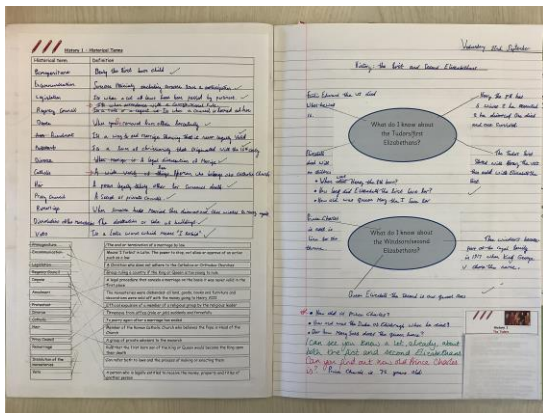
### FOR YEARS 5 AND 6

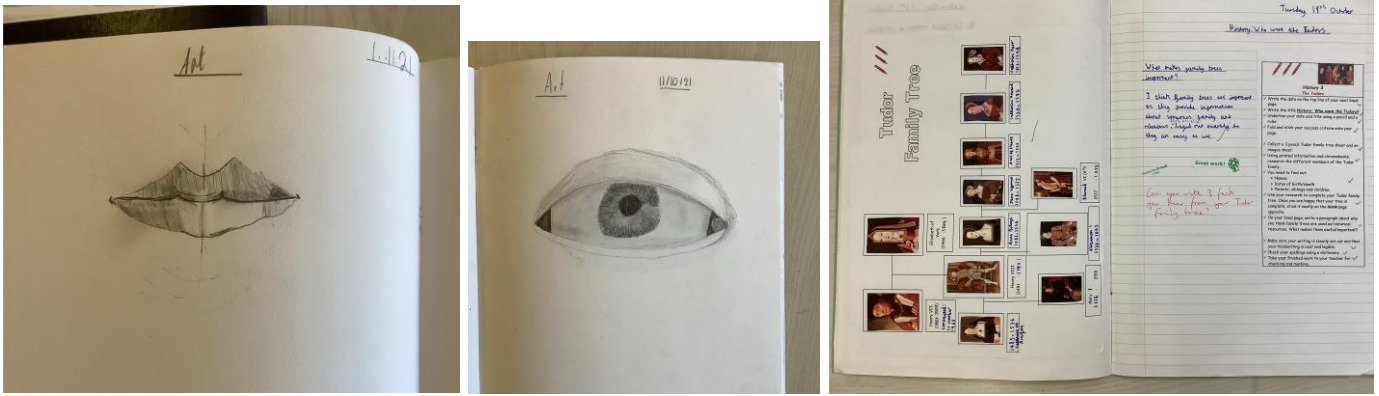
#### Topic: The Second Elizabethans

Our topic this term is 'The Second Elizabethans'. We have been exploring the significance of the Tudors upon Britain today, including the English Reformation and the enduring legacy of Queen Elizabeth I. In our art sessions, we have been studying sketching techniques, such as the proportions of the face and individual facial features, to develop portraiture skills, leading towards creating our own Tudor portraits.

Through our geography sessions, we have been developing our use of maps, atlases and compass bearings, linking both to our local area and Tudor exploration. In RE, we have been reflecting on the overarching question of 'Why do Hindus try to be good?' as we explore the concepts of moksha, dharma and reincarnation.

In our science lessons, we have been developing our scientific thinking, applying our knowledge of electricity to create our own enquiries into which variables affect the brightness of a bulb in a circuit.



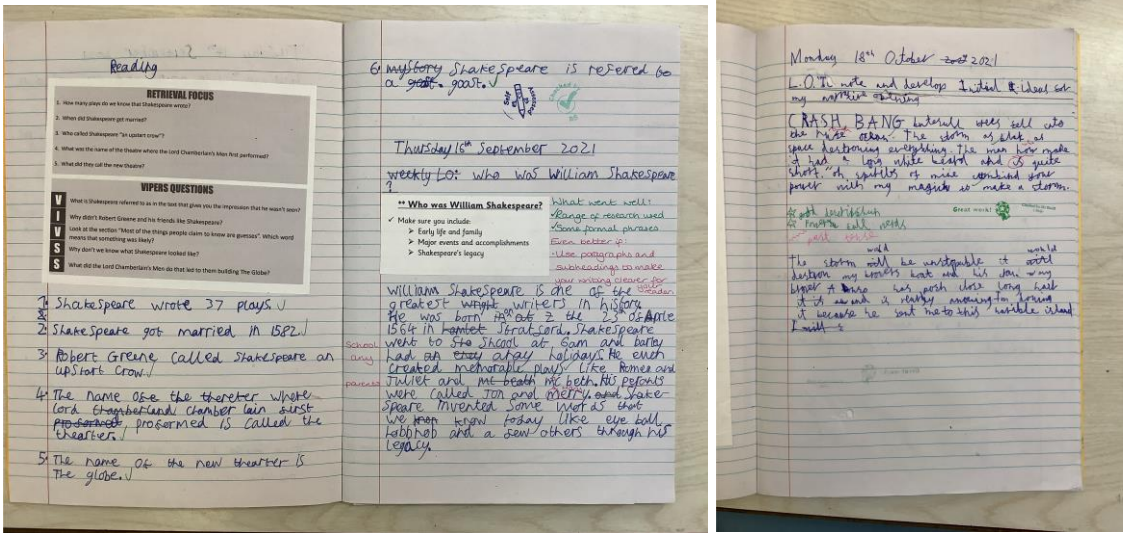


## English: Write Like a Playwright

We have drawn on our Tudor topic to focus on the works of Shakespeare this term. In the first half of the autumn term, we developed our understanding of the context of Shakespeare and the Globe Theatre, alongside familiarising ourselves with the stories of Romeo and Juliet, and The Tempest. To do this, we spent time making predictions based on introductory scenes, developing our skills as performers and exploring Shakespeare’s use of language. This was then brought together to create a product of a Tempest-style narrative, with a focus on developing setting, character and atmosphere.

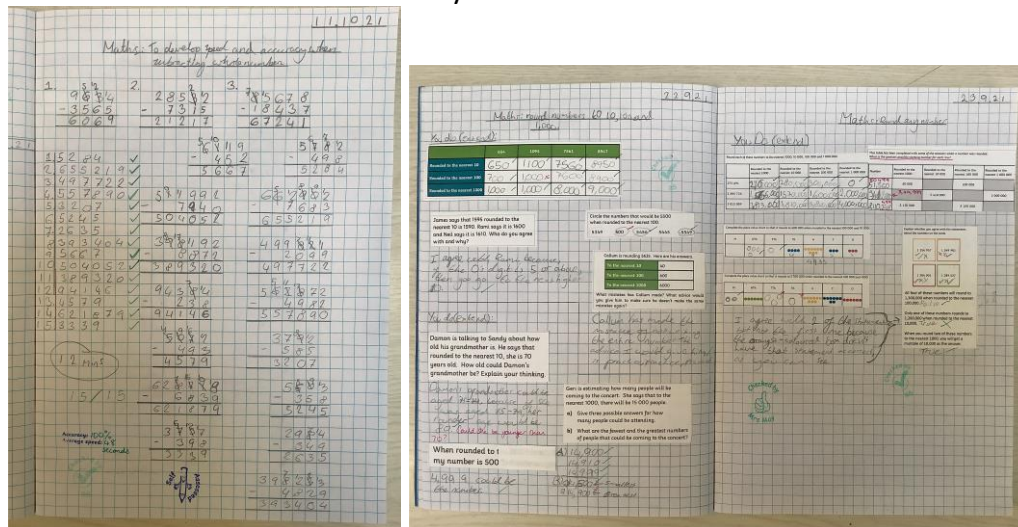
In the second half of term, we are moving on to study Macbeth. Many of our children are currently working with Mr Boulton, as part of the Shakespeare for Schools festival, where our filming project is based on Macbeth. Over the course of this half of term, we will be creating our own expositions, stage directions and dialogue, to form our own version of Act 4, Scene 1.

We have been fortunate enough to arrange a visit to a local theatre, where we will have the opportunity to explore behind the scenes and experience the feeling of standing on stage, ahead of creating our own playscripts.



In reading, we are promoting ‘reading for pleasure’ through our Tri-reading Tournament challenge and whole book study sessions. This is enabling pupils to be guided in their reading selections whilst having access to quality texts, building stamina, daily.

This term, there is an emphasis on securing understanding of place value and developing speed and accuracy within core calculations. We have continued to use White Rose mastery resources as a starting point for teaching and learning, with all teachers adapting this to best suit the children in their class group. A mastery approach is being applied to all teaching and learning in mathematics this year, in line with the 5 Big Ideas from the National Centre for Excellence in the Teaching of Mathematics. Our weekly programme includes mental arithmetic activities and challenges, retrieval tasks, problem solving activities and familiarisation with vocabulary.



SEND

We have continued to develop our pre-key stage provision in year 5 and 6 to allow all children to access the correct curriculum. We are now in our third phase of development, with Miss Knight supporting year 5s within Mrs Rana/Ms Richardson’s class and Miss Passmore supporting year 6s within Miss Squire’s class, including the use of the Fresh Start phonics programme.

Developing Home Learning: A Continuation of Teams

We have continued to develop our blended learning platform, continuing to include Teams and One Note in our daily practice. This ensures that pupils can access their learning from home and school, can develop homework and home learning, building carefully on their lessons and learning in school. This has ensured consistency and progress for all pupils, across the year.

20/10/2021

LO: To multiply 2-digits by 2-digits.

1. Write today's date and title in the next space in your book. Please do not waste space.

2. Focus on feedback:

Under your date and title, write the subheading **Feedback**. Look at yesterday's piece of work. Choose which task you are going to complete.

787 × 10 = 7870

Problem: Multiply 2-digits by 2-digits (area model)

787	×	47	=	36959
700	×	40	=	28000
80	×	7	=	560
7	×	7	=	49

Area model for  $787 \times 47$ :

700	×	40	=	28000
80	×	7	=	560
7	×	7	=	49

Final answer:  $36959$

3. Today's retrieval tasks:

You have five minutes to complete as many questions from this grid as you can, on your whiteboard.

Do Now		Maths Retrieval Tasks	
Work out the missing number: $2,222 \times 12$ $2,222 \times 10 = 22,220$ $2,222 \times 2 = 4,444$ $22,220 + 4,444 = 26,664$	Which is longer: 1.5 hours or 1 hour and 5 minutes? 1 hr 30.	Calculate $97 - 100$ $-3$	What are <b>multi-step calculations</b> ? More than one step in calculation.
What number is half way between 5,500 and 6,500? $5,500 \rightarrow 6,000 \rightarrow 6,500$	What value is represented by these Roman numerals? IV 4		

General Posts

2021\_22 - Orchard Vale ...

## Happy Friday! 15.10.21

2021\_22 - Orchard Vale - RS 5-6 Where has this week gone?! We have had such a busy time - creating our character and setting descriptions for our Tempest narratives, exploring what makes a complete electrical circuit and enjoying faster tennis sessions.

Your homework areas for this week are:

- Maths**
  - Use [mathsdrill.org](https://www.mathsdrill.org) to work on your next times table country or island.
  - Miss Squire's Year 5 Maths group: Spend 20 minutes making notes about the content of your four operations knowledge organiser, in your Homework book. Please visit your **Maths Notebook Homework** section to see details of this task.
- English**
  - Go to **Spelling City** and practise your spellings for this week: <https://www.spellingcity.com/users/MissSquare56>

New conversation

## Enrichment:

Alongside our curriculum strategy implemented in year 5/6 this year, we have developed our enrichment program to ensure continual growth and access to different experiences for all children. Some of these events have included:

- Cross country at a local secondary school
- Mental Health Ambassadors
- Forest School
- Visits to a local theatre
- Visits to a local cinema
- Swimming lessons
- School council-run tuck shop

