

<p>We will develop Personally, Socially and Emotionally (PSE): See themselves as a valuable individual. Build constructive and respectful relationships. Express their feelings and consider the feelings of others.</p> <p>In ways such as Rewarding positive behaviour, use monkey reward system. Behaviour rewards, stickers, certificates, star of week. Achievements shared with parents via Tapestry. Using children as role models- spotting children being a good friend, helping out in the classroom. Use stories with positive messages, helping others. Supporting children with their conflicts and the best way to solve them. Weekly one decision dilemma cards to be discussed with children as an adult led activity.</p>	<p>We will develop our communication and Language (CL):</p> <p>Understand how to listen carefully and why listening is important. Engages in story time.</p> <p>Ask questions to find out more and to check they understand what has been said to them. Develop social phrases.</p> <p>In ways such as Small group story time daily as part of continuous provision. Stories to encourage extension of vocabulary. Weekly discussions on curiosity table and its contents. Natural materials in our environment to spark interest. Role playing and retelling of stories with adults to extend language and ideas. Planned weekly vocabulary discussed with children. Daily review of the day to encourage children to speak about their learning. Listening and attention games planned as part of continuous provision.</p>	<h1>Autumn</h1> <p>Reception Autumn 2</p>	
<p>We will develop as Mathematicians (MD):</p> <p>Count objects, actions and sounds. Subitise. Compares numbers.</p> <p>Link the number symbol (numeral) with its cardinal number value. Continue and copy repeated patterns. Compare weight, length and capacity.</p> <p>In ways such as Daily adult maths sessions. Weekly maths activities linked to these objectives. Modelling counting in a wide range of contexts. Putting counting into daily routines. Comparing natural objects by height, weight, length. Number rhymes with the children. Wide range of objects in the environment to encourage counting, subsisting and other maths skills.</p>		<p>Books. Pumpkin Soup. Bear snores on. Don't hog the hedge. Stick Man. Other input. Firework videos. Non fiction books around autumn.</p>	<p>We will develop our Literacy skills (LD):</p> <p>Read individual letters by saying the sounds for them. Blend sounds into words, so that they can read short words made up of known letter-sound correspondences.</p> <p>Daily phonic sessions tailored to their ability. Pinny time and one to one tutoring to support children with their early reading. Phonic resources in the provision to encourage children modelling to each other.</p>
<p>Guided Play/enrichment</p>		<p>Trip to park. Autumnal walks to collect natural materials. Christmas performance for parents. Cooking. Trip to garden centre, to see Christmas decorations.</p>	

<p>We will develop our Understanding of the World (UOW):</p> <p>Talk about members of their immediate family and community. Name and describe people that are familiar to them Recognise that people have different beliefs and celebrate special times in different ways.</p> <p>In such ways as Exploring and observing changes in weather and seasons. Looking for and discussing these changes. Looking at animals in our local environment and the changes which happen for them in Autumn and winter.</p> <p>Collecting and sorting natural materials, investigating and questioning children about these materials.</p> <p>Exploring seasonal events such as Halloween and bonfire night and talking to children about what they understand from them.</p> <p>Preparing for celebrations, Christmas, New year.</p>	<p>We will develop our use of Expressive Arts and Design (EAD):</p> <p>Sing in a group or on their own, increasingly matching the pitch and following the melody.</p> <p>Explore, use and refine a variety of artistic effects to express their ideas and feelings.</p> <p>In such ways as Singing songs and creating accompanying actions for our Christmas performance.</p> <p>Daily sing song time, including nursery rhymes and counting songs.</p> <p>Weekly Charanga sessions exploring music with the children. Musical instruments/ music wall in our environment for children to explore sounds.</p> <p>Investigating Autumn materials. Colour grouping objects, mixing paint for Autumn and pumpkin pictures. Using techniques such as rubbing printing, rolling to create pattern and texture. Autumnal collages using natural materials. Exploring malleable materials daily including playdough and clay and the techniques needed for these.</p> <p>Christmas crafts, cards, ornaments, decorations using skills such as cutting joining and painting.</p>	<p>We will develop our Physical skills (PD):</p> <p>Revise and refine the fundamental movement skills they have already acquired: rolling, crawling, walking, jumping, running, hopping, skipping, climbing.</p> <p>Develop their small motor skills so that they can use a range of tools competently, safely and confidently.</p> <p>In such ways as PE sessions twice weekly to demonstrate and practice the above gross motor skills. Visits to willow area to encourage climbing and balancing.</p> <p>Daily access to PE equipment, balls ,hoops, skittles, bikes to practice gross motor skills.</p> <p>Daily access to loose parts play, threading, fine motor activities.</p> <p>Daily letter formation practice in phonics and daily name writing practice.</p>
---	--	---

<p>Curiosity Table</p> <p>Pumpkin</p> <p>Autumnal natural objects</p> <p>Firework pictures</p> <p>Christmas decorations (old fashioned)</p>	<p>Key Vocabulary: Bonfire, sparks, sticks, fireworks, flames, pumpkins, conkers, pine cones. Hopping, skipping, climbing, walking, running, jumping, crawling, rolling. Pitch, tune, sing, song, Roll, squish, animals names, tool names, writing, drawing, shape names, envelopes, invitations, Shapes, patterns, repeating, number names, Build, stack, connect, story, people, once upon a time, the end. Celebration, decorations.</p> <ul style="list-style-type: none"> • We will continue to add key vocabulary as we follow children's interest throughout the term. 	<p>RE: Discussing events and celebrations, Bonfire night, Christmas, Birthdays. Talking about family celebrations. Using Tapestry with families to link family life and school celebrations.</p>