

Autumn Term 2

The Adult Role: The following activities will be delivered through a mixture of play based adult supported and guided small groups

AUTUMN THEMES	C&L	PSED	PD	Literacy	Mathematics	UW	EAD
1.11.21 Settling back in. People who help us continued (4days) Friday 5 th begin 'Firework theme'.	Uses talk to organise themselves and their play. Children will have the vet role-play set up.	Select and use activities and resources, with help when needed. Children will start the new format of accessing their own fruit and drink at snack time.	Continue to develop their movement, balancing, riding and ball skills. Week 1: bikes /P.E. Use one-handed tools and equipment, for example making snips in paper. Provide children with lines to cut on paper and observe the children who can use scissors.	5 concepts about print: Print can have different purposes. Talk about how they may wish to write down appointment times or give instructions at the vets about how many tablets to give.	Know that the last number when counting a small set of objects tells you how many there are in total. Introduce Numicon in the counting basket and explain this week we can count the number of holes. Show how a number can be linked to each piece.	Continue developing positive attitudes about the differences between people. Learning about children in Africa and the origins of drumming with Mrs Scott. (See plan.) Show an interest in different occupations. Continue to talk about aspirations for display. Talk about keeping safe on bonfire night.	Play instruments with increasing control. Mrs Scott's drumming sessions during P.E.
WEEK 2 Firework Theme. 8.11.21	Use a wider range of vocabulary. Children learn new vocabulary to describe the sounds fireworks make.	Select and use activities and resources, with help when needed. Children will start the new format of accessing their own fruit and drink at snack time. Increasing follow rules understanding why they are important. Remind children the importance of our book corner rules.	Use large-muscle movements to wave flags and streamers, paint and make marks. Children will use streamers for a firework dance and use upper arm movements for rolling marbles in paint. Use one-handed tools and equipment, for example making snips in paper. Firework lines to cut.	5 concepts about print: 1- Print has meaning. Introduce menus for role-play area.	Know that the last number when counting a small set of objects tells you how many there are in total. Each day count some fireworks. Say one number name for each item in order.	Begin to make sense of their own life story... Understand how we like to celebrate festivals such as Bonfire night every year with our families.	Explore colour and colour mixing. Children can make marble pictures linked with our firework theme. Remember and sing entire songs. Music time with Mrs Scott.

<p>Week 3 15.11.21 and Week 4 22.11.21 Signs of Autumn.</p>	<p>Use a wider range of vocabulary. Children learn new vocabulary linked with the theme of autumn, naming some of the signs.</p>	<p>Increasing follow rules understanding why they are important. Introduce a new Golden rule about how we walk in the classroom and talk about why it is important.</p>	<p>Make healthy choices about food, drink, activity and toothbrushing. Observe and monitor children who choose to access snack independently and make healthy choices.</p>	<p>Understand the five key concepts about print. Print has meaning. Talk about how we can get information from books. Look at Autumn non-fiction books to demonstrate this.</p>	<p>Develop fast recognition of up to 3 objects, without having to count them individually. Look at patterns of 1 and 2 quantities such as Dice, Numicon and photos of natural objects. (Subitising) Group maths on going, (see separate plan.)</p>	<p>Autumn theme in play tray. 1) Use all their senses in hands-on exploration of natural materials. 2) Explore collections of materials with similar and/or different properties 3) Talk about what they see, using a wide vocabulary.</p>	<p>Remember and sing entire songs. Learn some Christmas songs to perform on Tapestry for the parents. *Explore different materials freely, in order to develop their ideas about how to use them and what to make. (Creative area.)</p>
<p>Week 5 29.11.21 Nocturnal animals.</p>	<p>Enjoy listening to longer stories and can remember much of what happens. Read 'Owl babies' and 'The owl who was afraid of the dark.'</p>	<p>Remember rules without needing an adult to remind them. Talk about what Golden rules we can remember.</p>	<p>Make healthy choices about food, drink, activity and toothbrushing. Observe and monitor children who choose to access snack independently and make healthy choices.</p>	<p>Understand the five key concepts about print. Teach the names of different parts of a book. Engage in extended conversations about stories., learning new vocabulary. Read and discuss stories.</p>	<p>Develop fast recognition of up to 3 objects, without having to count them individually. Look at different patterns for number three. (Subitising.) Dice, Numicon and photos of natural objects.</p>	<p>Talk about what they see using a wide vocabulary. Look at photographs and learn some facts about nocturnal animals.</p>	<p>Remember and sing entire songs. Learn some Christmas songs to perform on Tapestry for the parents. *Explore different materials freely, in order to develop their ideas about how to use them and what to make. (Creative area.)</p>
<p>Week 6 6.12.21 and Week 7 13.12.21 Christmas</p>	<p>Use longer sentences of four to six words. Children could talk about things they are looking forward to at Christmas.</p>	<p>Develop their sense of responsibility and membership of a community. Children enjoy whole class activities such as Christmas dinner, school jumper day and joining together to sing Christmas songs for parents on Tapestry.</p>	<p>Skip, hop, stand on one leg and hold a pose for a game like musical statues. Children will have an opportunity to play party games in the lead up to Christmas.</p>	<p>Understand the five key concepts about print. Talk about how we read English text from left to right. Use a large book to demonstrate this and put my finger on the words as I read.</p>	<p>Extend and create ABAB patterns. Making paper chains Week 1 two-colour pattern and week 2 introduce a three-colour pattern.</p>	<p>Continue developing Positive attitudes about differences between people. 1) Read the nativity story and explain how different people believe different things. Explain that Aiden's parents are Jehovah Witnesses. 2) Also talk about some people are poor and can't celebrate Christmas like we do.</p>	<p>Remember and sing entire songs. Learn some Christmas songs to perform on Tapestry for the parents. (not Aiden) Take part in simple pretend play. Include some Christmas theme dressing up clothes for role-play. *Explore..... Introduce some Christmas craft.</p>