

History - Medium Term planning - Nursery – Understanding the World

Term	Learning opportunities/questions to prompt discussion	Activity suggestions/ Discussion opportunities	Key Vocab	National Curriculum
Autumn 1A All about me People who help us. Fireworks	<ul style="list-style-type: none"> Looking at baby photos of themselves looking for similarities and differences Who are people who help us and what do they do? Exploring colours – Fireworks- what colours can you see in fireworks? 	Baby photo gallery People who help use role play/ masks/ dress up People who help us puppets Faces playdough mats Head, shoulders, knees and toes singing Painting – exploring colour Using different tools to paint Rainbow song	Head, arms, fingers, legs, tummy, feet, toes, eyes, ears, nose. Red, Yellow, blue, green, orange, pink, purple, black, white. Police, fireperson, paramedic, lollypop lady, teacher, nurse, doctor.	Continue developing positive attitudes about the differences between people. Show interest in different occupations. Ongoing statements – Talk about what they see using a wide vocabulary. Explore how things work.
Autumn 2A Autumn Nocturnal Animals. Christmas	<ul style="list-style-type: none"> Autumn – how do the colours change? Nocturnal animals – Where do they sleep? Why do they sleep? Going to bed – our routines Sharing stories - Christmas – What is Christmas? 	Autumnal natural objects table Pumpkins Exploring by using our senses Weather walks Forest school Hedgehogs/badger/bats and bears We're going on a bear hunt Building dens Christmas clothes dress up area Christmas craft table Singing seasonal songs	Brown, red, yellow, orange Changes Smell – nose Sight – eyes Taste – tongue Touch – hands Hearing – ears Sleeping Winter Cold daytime/nighttime	Use all their senses in hands-on exploration of material materials. Ongoing statements – Talk about what they see using a wide vocabulary. Explore how things work.
Spring 1 A Winter	<ul style="list-style-type: none"> What do we wear in the winter? 	Winter clothes role play area Dressing up dolls in winter clothes	Hat, gloves, scarf, wellies, coat., earmuffs.	Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.

<p>Ice, snow and arctic animals Chinese New Year.</p>	<ul style="list-style-type: none"> • Which animals live in the cold? • What is ice, what is snow, how does it feel? • Artic animals – where do they live? • Chinese new year – talking about celebrations, similarities and differences. 	<p>Animals hidden in ice blocks Sorting animals into groups Look at globes Noodles and tongs Dragon masks role play area Dragon dance Making noodles with playdough Chinese clothing dress up area</p>	<p>Polar bear Penguin Ice, snow, cold, frozen, frost. North pole, south pole. Chinese, noodles, lantern, dragon.</p>	<p>Ongoing statements – Talk about what they see using a wide vocabulary. Explore how things work.</p>
<p>Spring 2A Life cycles Spring, growing and daffodils. Easter</p>	<ul style="list-style-type: none"> • Learn about the life cycle of a butterfly. • Learn about the life cycle of a frog. • Learn about the life cycle of a daffodil and other plants. 	<p>Reading books Looking at life cycles on Youtube Tadpoles in class- observing how these grow and change Using language of time Daffodils and plants in class to see how they grow and change.</p>	<p>Next, soon, little, big, grow, then, now. Spring, flowers, trees, leaves, green, colours, awake.</p>	<p>Ongoing statements – Talk about what they see using a wide vocabulary. Explore how things work.</p>
<p>Summer 1A Bears</p>	<ul style="list-style-type: none"> • Continue to look at the tadpole and how they have grown. • Use the story of Goldilocks and the three bears to explore the use of language related to time. • Use sense to explore new activities. 	<p>Look at the development of the tadpoles. Ask children if they can see any froglets yet.</p> <p>Reenact the story of the three bears using new language.</p>	<p>Before, next, after, then, first. Change, different, new, same. See, hear, taste, feel, smell.</p>	<p>Ongoing statements – Talk about what they see using a wide vocabulary. Explore how things work.</p>
<p>Summer 2B The Three Little Pigs. Mini beasts The Seaside and sea creatures.</p>				<p>Ongoing statements – Talk about what they see using a wide vocabulary. Explore how things work.</p>