

Autumn Term 1

The Adult Role: The following activities will be delivered through a mixture of play based adult supported and guided small groups

AUTUMN THEMES	C&L	PSED	PD	Literacy	Mathematics	UW	EAD
Settling In 3days and 2 full weeks.	Listen and respond to a simple instruction. (0-3) Understand questions and instructions. Children start to become familiar with routines.	Managing without their parents. (0-3) Talk about their feelings. Talk how sharing makes us feel happy. (RF)Talk about our Golden Rule 'We are Kind.' Introduce visual timetable.	Use large and small motor skills to do things, e.g clothes, taps, cutlery and cups. (0-3) Continue to develop their movement. Children familiarize themselves with indoor and outdoor equipment.	Enjoy drawing freely. Spot and suggest rhymes. Read nursery rhymes and sing familiar songs.	Count in everyday contexts. Recite numbers past 5. Understand that anything can be counted. Count jumps, nods etc.	Explore and respond to different natural phenomena in their setting. (0-3) New children enjoy exploring their new environment.	Work together as a class to produce the Rainbow Fish for our display wall. *Special Christmas cards to make, send home and order. Join in with songs and rhymes. Remember and sing entire songs.
Ourselves Week 4 and 5.	Pay attention to more than one thing at a time. Learn about how they need to stop what they are doing and freeze when we shake the tambourine.	Increasing follow rules understanding why they are important. Display our Golden rules and talk about why they are important.	Show a preference for a dominant hand. Observe which hand children use for their self-portraits.	1)Count or clap syllables in a word. Clap syllables in children's names. 2)Understand the five key concepts about print. Role model how to hold and handle books.	Show finger numbers up to 5. Make links with our bodies, for example 1 nose, 1 mouth, 2 eyes, 2 eyes etc.	Continue developing positive attitudes about the differences between people. Learn that we are all unique but also talk about similarities such as children with the same hair / eye colour.	Self-portraits for our display. Talk about what they see when they look in the mirror and encourage them to choose the correct colours for eyes / hair. Make an oval shape for the face.
People who help us. Week 6 and 7.	Use a wider range of vocabulary. Children learn new vocabulary linked with the topic and express what job they would like to do when they are grown up.	Increasing follow rules understanding why they are important. Display our Golden rules and talk about why they are important.	Make healthy choices about food, drink, activity and toothbrushing. Make links with our topic as we learn about doctors, nurses and dentists and learn about the importance of making healthy choices.	1)Understand the five key concepts about print. Teach the names of different parts of a book. Observe children who know how to look at books correctly.	Develop fast recognition of up to 3 objects, without having to count them individually. Make links with characters in stories and count 3 pigs, 3 bears, 3 billy goats. Practise with fingers & objects.	Show an interest in different occupations. Learn about different jobs people do and talk about what job they would like to do when they grow up. Display our aspirations.	Create closed shapes with continuous lines and begin to use these shapes to represent objects. Children enjoy free drawing, creative pictures using a variety of materials and model making. Make a display of children's work.