

Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1 A	What do Christians believe God is like?	Why does Christmas matter to Christians-1?	What is the good news Christians say Jesus brings?	Why does Easter matter to Christians?	What is a Muslim and how do they live? (double unit)	What is it like to belong to a faith community?
B	Who do Christians say made the world?	Why does Christmas matter to Christians-1?	How should we care for others and the world and why does it matter?	Why does Easter matter to Christians?	Who is Jewish and how do they live? (double unit)	What makes some places sacred to believers?
Year 2 A	What do Christians believe God is like?	Why does Christmas matter to Christians-2?	What is the good news Christians say Jesus brings?	Why does Easter matter to Christians?	What is a Muslim and how do they live? (double unit)	What is it like to belong to a faith community?
B	Who do Christians say made the world?	Why does Christmas matter to Christians-2?	How should we care for others and the world and why does it matter?	Why does Easter matter to Christians?	Who is Jewish and how do they live? (double unit)	What makes some places sacred to believers?

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Year 3 A	L2.1 What do Christians learn from the creation story? (Creation/fall)	L2.2 What is it like for someone to follow God? (People of God)	L2.3 What is the 'Trinity' and why is it important for Christians? (God/incarnation)	L2.4 What kind of world did Jesus want? (Gospel)	L2.5 Why do Christians call the day Jesus died 'Good Friday'? (Salvation)	L2.6 For Christians, what was the impact of Pentocost? (Kingdom of God)
B	L2.7 What do Hindu's believe God is like? (Brahman/atman)	L2.8 What does it mean to be a Hindu in Britain today? (Dharma)	L2.9 How do festivals and worship show what matters to a Muslim? (/badah)	L2.10 How do festivals and family life show what matters to Jewish people? (God/Torah/People/the Land)	L2.11 How and why do people mark the significant events of life?	L2.12 How and why do people try to make the world a better place
Year 4 A	L2.1 What do Christians learn from the creation story? (Creation/fall)	L2.2 What is it like for someone to follow God? (People of God)	L2.3 What is the 'Trinity' and why is it important for Christians? (God/incarnation)	L2.4 What kind of world did Jesus want? (Gospel)	L2.5 Why do Christians call the day Jesus died 'Good Friday'? (Salvation)	L2.6 For Christians, what was the impact of Pentocost? (Kingdom of God)
B	L2.7 What do Hindu's believe God is like? (Brahman/atman)	L2.8 What does it mean to be a Hindu in Britain today? (Dharma)	L2.9 How do festivals and worship show what matters to a Muslim? (/badah)	L2.10 How do festivals and family life show what matters to Jewish people? (God/Torah/People/the Land)	L2.11 How and why do people mark the significant events of life?	L2.12 How and why do people try to make the world a better place

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Year 5 A	What does it mean if Christians believe God is holy and loving?	Why do Christians believe Jesus was the Messiah?	How do Christians decide how to live?	What do Christians believe Jesus did to 'save' people?	Creation and science: Conflicting or complementary?	For Christians, what kind of king is Jesus?
B	Why do Hindus try to be good?	What does it mean to be a Muslim in Britain today?	Why is the Torah so important to Jewish people?	What matters most to Christians and Humanists?	How does faith help people when life gets hard?	Why do some people believe in God and some people not?
Year 6 A	What does it mean if Christians believe God is holy and loving?	Why do Christians believe Jesus was the Messiah?	How do Christians decide how to live?	What do Christians believe Jesus did to 'save' people?	Creation and science: Conflicting or complementary?	For Christians, what kind of king is Jesus?
B	Why do Hindus try to be good?	What does it mean to be a Muslim in Britain today?	Why is the Torah so important to Jewish people?	What matters most to Christians and Humanists?	How does faith help people when life gets hard?	Why do some people believe in God and some people not?